

Nebraska Regional MAP Member's Mtg. Feb./Mar. 2013

Agenda: Intro & Welcome

1. **Updates** – Technology, NSSRS Data Report, Formative Assessment Conference, FUSION Conference, Certified Trainer Program, Field Test Opportunities
2. **Spotlight:** PD Coaching Days (Moving Beyond the One Day Workshop)
3. **Lunch**
4. **Breakout Sessions**
 - Susan Klassen:** Spring Reports (It's All About Growth) & Early Childhood Assessments
 - Dan Henderson:** What Does Embedded Formative Assessment PD Look Like? & Using Two Different Norm Calculators: Student Norms and School Norms

<http://mapnebraska.wikispaces.com/Fall+2012+Agenda>

Technology: The Good, The Bad & The Ugly (and the beautiful) 😊

- Test Taker 9 software & MAC Intel computers
- Web Based MAP Update



OR



Web Based MAP Update

- Not without difficulties as well
- Capacity is expanding and problems are being resolved
- Goal is to transition partners having problems with MAC Intel to web based MAP this year

Recommendation: If you are having successful testing with client-server MAP now, please stay with it for this year



Web Based MAP Update

Web Based MAP and Client Server are not EQUAL:

- No “raw data file” available with Web MAP
- Student Progress Report is formatted different
- Some DRS reports are not available
- No Leader’s Edge
- No visually handicapped option (solution by fall 2014)



Web Based MAP Update

Mobile Devices?

**iPad – On track for fall
implementation**



**Chromebooks – YES! This is
a go for fall**



The NE Custom NSSRS Report

- NWEA will provide a custom report for NRT reporting.
- Report delivered by June 15th
- Use State ID on next MAP assessment CRF
- Two formats:
 - Excel spreadsheet
 - CSV
- Cost: \$150
- Use the form provided today – give to Susan



Formative Assessment Conference

Featuring Dylan Wiliam

Thought Leader In Formative Assessment

- Co-Authored *“Inside the Black Box”* 1998
- Authored *“Embedded Formative Assessment”* 2010
- Deputy Director and Professor of Educational Assessment at the Institute of Education, University of London
- Developed the *“Keeping Learning On Track”* PD program

April 3, 2013 - Omaha, Ne.

<http://www.keepinglearningontrack.org/>



Formative Assessment Conference

Registration

Registration Link: nwea.us/dylanseminar-nebraska

Teams of School Leaders (limit of 3) – First 200 Registrations

FREE!!! NWEA is underwriting the event entirely.

April 3, 2013

8:30am to 3:00pm

Westside Community Center

3534 S 108th St. Omaha, NE



What is the “FUSION” Conference?

June 26 -28, 2013

NWEA’s annual summer conference where educators share successes and collaborate with other educators at every level.

<http://fusion.nwea.org/>

**Access all of the content from
FUSION 2012:**

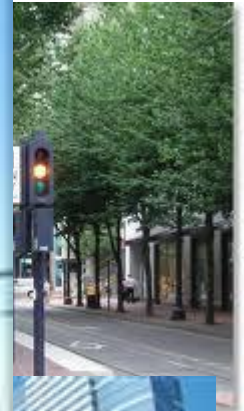
<http://www.slideshare.net/NWEA>

Present at FUSION:

<http://www.nwea.org/events/present/107>



Portland is BEAUTIFUL in June



NWEA/ESU Training Agreement

Certified Trainer Program

- To provide quality, local workshops to MAP districts
- Look for list of trainers on the MAP Nebraska Wiki Site
- No longer have to request training from NWEA at \$3200 per day
- Virtually unlimited access to professional learning for teachers and administrators
- Includes the following Workshops:
 - Stepping Stones To Using Data – Now Available
 - Climbing the Data Ladder – Available in Fall 2013
 - Growth & Goals – Available by Winter 2014



NWEA/ESU Training Agreement

Other Benefits

- Local Nebraska workshop facilitators that understand needs of Nebraska schools
- Flexibility in training options: full day, partial day, large group, small group
- Build capacity within your district to get the most from your data
- First trainings may be available by fall of 2012 – Stepping Stones to Using Data



Field Testing Opportunities

NWEA needs your help!

- Would you like to introduce your students to innovative new test item types?
- Would you like to earn credits towards NWEA products and services for your staff?
- Would you like to help build the next generation of MAP® assessments?
- Would you like exposure to MAP or other NWEA products?

Standalone Field Testing (SFT) is NWEA's means of introducing and testing new items with a goal of increasing the breadth and depth of assessment knowledge in future Measures of Academic Progress® (MAP) testing. The field-testing of items also allows NWEA to maintain the stability and accuracy of our measurement scale.

Field Testing Opportunities

What tests are we field testing?

- Students in grades 2-10
- Spanish Math (2-5)
- Math & Reading Constructed Response items
- Math & Reading Extended Constructed Response items
- Other technology enhanced item



Field Testing Opportunities

What is required of a field test partner?

- No limit to the number of students that can participate (just limited to grade levels mentioned)
- Each test will take about an hour – students can take multiple tests on different subjects
- Workstations must meet current technical requirements – web based testing.
- Either Server based districts or Web Based MAP districts can participate
- If you participate in constructed response field tests there is a short webinar required for proctors



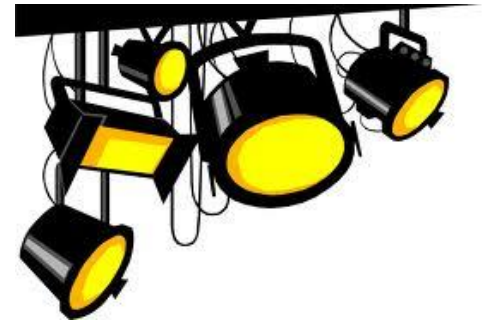
Field Testing Opportunities

What are the benefits to the District?

- NWEA will give renewal or new product credit up to \$5.00 per completed test
- You will expose your students to new item types that will eventually become part of the NWEA standard item bank
- Your district will help to create the “Next Generation” of MAP Assessments



Spotlight on Professional Development



Moving
Beyond
the One
Day
Workshop
Model

- NWEA can now offer our partners sustained, job-embedded professional development
- Several new PD programs: **Keeping Learning On Track, Power of Teaching, Data Coaching Days**



How Will We Help Teachers Improve?

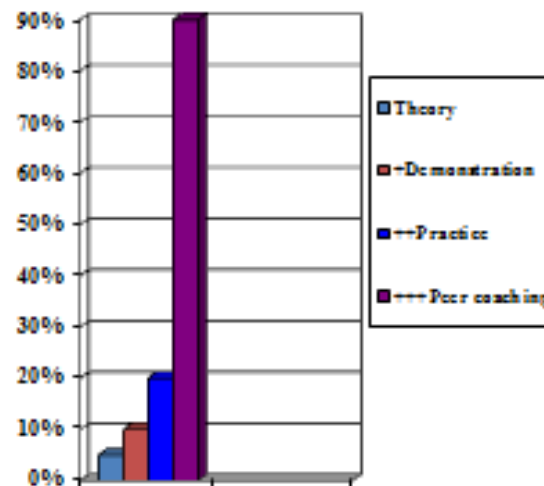
In an Era of TEACHER Accountability.....

Transfer to Classroom Practice

Percent of Participants Attaining Transfer

Theory/Information Only	5%
Demonstration	10%
Practice	20%
Peer Coaching (TLC)	90%

Joyce & Showers, 2001



Partnering to help all kids learn



Power of Teaching

What is Power of Teaching?



- Nine day program to improve classroom fundamentals delivered over a year
- Focused on supporting research-based, effective teaching behaviors
- Side-by-side work with coaches and school leaders to develop consistent observation practice, support, and feedback for struggling teachers

What Districts Benefit From Power of Teaching?

Do you have schools that face these challenges?

- Underperforming academically
- High staff turnover
- High % new teachers
- Many staff certified through alternative programs
- District coaches struggling to support change in classrooms



Purchase Options



Single District: per training day =
\$5333

Shared Through ESU Sponsorship =
\$1200 per teacher

Possibility of Modules = customized for
district or group

Partnering to help all kids learn



Power of Teaching

Learn more at
<http://www.nwea.org/powerofteaching>

Partnering to help all kids learn



Keeping Learning on Track

Dylan Wiliam

Dylan is an authority on formative assessment who is focused on having every teacher in the US use KLT.

- Teacher
- Professor
- Former Research Director at ETS
- **Research lead and designer of KLT**
- Worldwide authority on formative assessment



Proven by Decades of Research

Twenty-five studies over the past 28 years have shown conclusively that formative assessment strategies improve student learning in the classroom.

Research indicates:

- Collecting evidence of student understanding enables teachers to plan, evaluate and adapt their instruction to meet each student's learning needs.
- When teachers provide quality feedback, and students act on that feedback, learning improves.
- Ongoing, collaborative professional development can have a sustained impact on teaching practices.

Keeping Learning on Track[®] Framework

One Big Idea

Students and teachers
continuously using evidence of learning
to adapt what happens in the classroom.

Five Key Strategies

Clarifying, sharing, and
understanding learning
targets and success
criteria

Engineering effective
classroom discussions,
questions, and learning
tasks that elicit evidence
of learning

Providing feedback
that moves learners
forward

Activating students
as the owners of
their own learning

Activating students as
instructional
resources for one
another

Many Formative Assessment Techniques

- 30-Second Share
- Group Discuss Expectations
- Learning Targets

- ABCD Cards
- Exit Tickets
- Diagnostic Questions

- Find and Correct Errors
- Two Stars and a Wish
- Comment-Only Marking

- Stop/Slow Signals
- Question Strips
- Traffic Lighting Self

- Think/Pair/Share
- Carousel
- Jigsaw

What's Included?

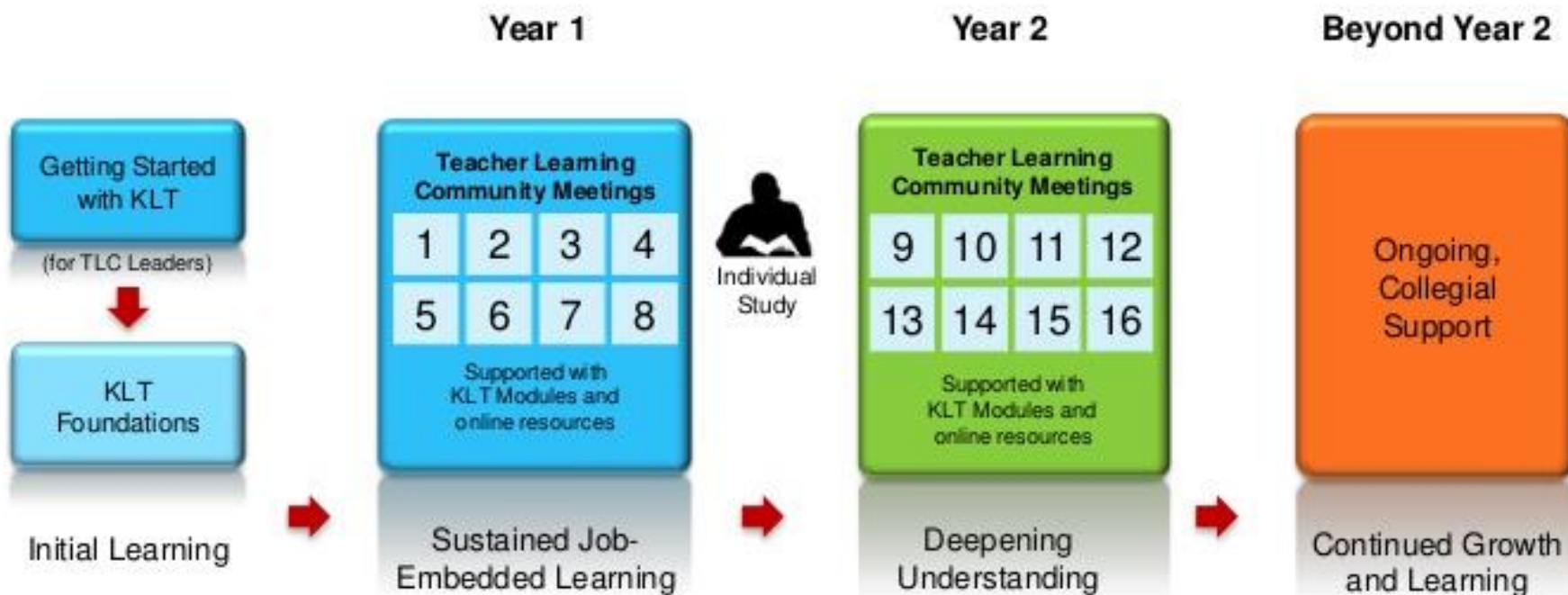
Phase One: Activating the Leaders

- A three-day workshop that builds expertise with a core set of educators selected to become KLT Teacher Leaders

Phase Two: On-going Teacher Learning

- Teacher leaders bring KLT to their schools by forming and facilitating on-going Teacher Learning Communities that meet monthly for two school years

Keeping Learning on Track[®] Implementation



TLC Modules

Year 1

- Teachers Working Together
- Starts and Ends of Lessons
- Formative Feedback
- Characteristics of Quality Hinge-Point Questions
- Developing Quality Hinge-Point Questions
- If I Tell Them What I Expect, They Just Might Do It
- Activating Students and Their Peers
- Looking Back, Look Forward

Year 2

- Classroom Contract
- All Lessons Lead to Learning
- The Question-Answer-Action Loop: The Question
- The Question-Answer-Action Loop: The Answer
- The Question-Answer-Action Loop: The Action
- Record Keeping Systems in Support of Student Learning
- Differentiated Instruction in a KLT Classroom
- Look Back, Look Forward

What happens in a typical TLC meeting?

Activity 1 Welcome & Learning Targets	The TLC leader presents the learning targets for the meeting.
Activity 2 How's It Going?	Each teacher gives a brief, informal report on his or her latest formative assessment efforts in the classroom to provide information and get feedback from colleagues.
Activity 3 Formative Assessment Content	The group works through an interactive learning activity developed to deepen their understanding of one or more formative assessment strategies.
Activity 4 Personal Action Plan	Each teacher updates his or her Action Plan and arranges to get needed support from colleagues.
Activity 5 Summary of Learning	The group checks to see where they are with regard to the learning targets for the meeting.

Purchase Options



Single District: \$12,000 for 3 days/cost of materials for each participant

Shared Through ESU Sponsorship = \$300 per participant plus materials per participant

Teacher Leader Materials = \$600 per
Teacher Workbooks = \$35 per

Partnering to help all kids learn



Keeping Learning on Track

Learn more at
<http://keepinglearningontrack.nwea.org>

All kids learn



NWEA Coaching Services

Partnering from start to growth

Helping Teachers Improve

Research results indicate

- When coaching support and follow up were provided after professional development, new skills were implemented 80–90% of the time.
- When coaching and follow up were not provided, implementation rates fell below 20%.*

**Joyce and Showers, 1996; Fouts, 2003; Stinnett and Zenger, 2007*

Have you ever had this conversation?

- “We have so many assessments, it’s hard to know what data to look at when...”
- “How do we get everyone on the same page so our data use lines up with our district goals?”
- “Even though we’ve had the workshops, we have a hard time integrating MAP data into our instructional decision-making.”
- “We have PLC’s, but teachers really don’t know how to examine data routinely during those times.”



What is NWEA Coaching?

In-depth collaboration to meet partners' needs

1. Assessment Program Alignment

Making essential connections between assessments and student learning.

2. Data Conversations

Analyze and apply data across the district for increased student growth.

3. Goal-focused Planning

Build comprehensive, integrated plans to maximize student achievement.



NWEA Coaching Model

21 st Century Management		
SUPERVISING	COACHING	MENTORING
Monitoring	Helping	Guiding
Managing	Supporting	Encouraging
Watching	Caring and concern	Protecting
Working for	Working with	Mgr Works For Emp
Training	Developing	Challenging
Drawing-out	Investing	Advising
Motivating	Inspiring	Sponsoring
Delegating	Assisting	Supporting
Authority	Partnership	Role Model
Separate performance	Co-performance	Provide Exposure
Formal relationship	Casual relationship	Confidant

How Do We Get Started with Coaching Services?

- **Contact Susan**
- Identify general goals and area of need
- Conference call with NWEA Coach (NWEA will pair a coach to best fit your district profile)
- Plan the coaching services needed:
 - Number of Days
 - Face to face vs. digital
 - Ongoing contact – relationship with the NWEA Coach



Purchase Options



Single District: \$3700 per day

Shared Through ESU Sponsorship =
\$92.50 per participant

Optional Webinar/Digital Support Days
to Customize the Experience